

## **Student Support Plan**

Name of Student: N	lame of Teacher:	Date:
Choose and implement strategies from each of the three categories that will meet the social-emotional needs of the child needing support.		
1. Create Safety  Use a calm voice  Demonstrate warm, open body language  Identify objects or places in the room that feel safe  Choose respectful, nonjudgmental words to address behaviors  Provide consistent expectations and predictable routine  Other:  3. Teach Skills	4. Discuss Accommod	ach week ne interests and events ors  lations
<ul> <li>Self-regulation skills</li> <li>Identifying feelings</li> <li>Emotion-management skills</li> <li>Friendship skills</li> <li>Problem-solving skills</li> <li>Other:</li> </ul>	<ul> <li>go if he or she can't handl</li> <li>Providing academic suppo</li> <li>Providing appropriate chodisruptive behaviors to he</li> </ul>	pportive place the student can le being in the classroom ort as needed pices as alternatives to the
Student Referral		
Referred to:		Date: